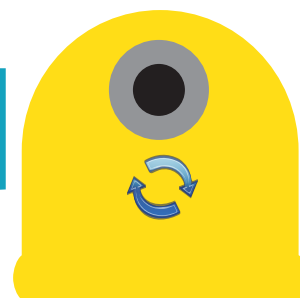


Recycle with **WEDU**



Second and third cycle of primary

Introduction to the activity

Before you begin this activity, make sure that the children are familiar with some of the basic concepts related to the topic, including: recycling, pollution, product life cycles, programmed obsolescence, reuse, sustainability, human development and cooperation...

Ideas for work in class

1. Who is what?

This first activity is similar to the well known game “who is who?” but in this case each person has to guess what the product is only through yes or no questions. The students will partner up with the person sitting on their left and will write on a piece of paper the name of a product, which they will then stick onto their forehead and their partner will have to guess what it is. Here are some sample questions: what raw material it is made of, what container we use to throw it away, what its life cycle is, whether it’s made of one or more materials, whether it is very common, whether it is a pollutant, whether it has a single use or more, or whether it is reusable.

To do the activity, ask the children to sit in a circle so that they all can see what product their classmate is. The children take turns to ask questions, and they will all ask a question on each round. They will only be allowed to ask questions in their turn. The rest of the children will answer yes/no to the questions. If a child needs a clue, this will have to be agreed on collaboratively between the classmates.

2. Travelling products

Show the children different images and products (clothes, toys, games, food, jewellery, technology, school materials...) ask them to note down the ones they would like to buy (we can use: oranges from Morocco, oranges from China, clothes from Bangladesh, coffee from Brazil).

Once they have finished, the students will discuss to find answers to the following questions: Where are the products we consume regularly manufactured or produced? What is the route from their place of origin to our home? How many intermediaries are there in the process? Are there alternative products made in Spain? How fairly do they think these products are priced for their transportation and sale to be so cheap? Of the products they noted down earlier, which are actually necessary and which aren't? Do we think that advertisements influence our way of thinking so that we buy things that we don't really need?

- As they give answers, direct the topic towards responsible consumption. Then, explain this concept and introduce that of 'fair trade'. Ask the students what ideas they come up with on fair trade. Write all their ideas on the blackboard, adjusting those answers which are not entirely correct so that all the ideas on the blackboard clearly define the concept. Once the brainstorming is done, try to add up other defining features that may have not been mentioned.
- Then, divide the class into groups of between 5 and 7 people.
- Each team will have to find a picture of fair trade and develop an advertising campaign that reflects the characteristics of this and the importance of consumption. that meets the criteria for fair trade.

If you think it appropriate, the activity will conclude with the students making commercials.

3. Reusing materials workshop

Nowadays there are many alternatives that allow us to change waste by reusing, and it is necessary to transmit to our students the idea that constantly buying and throwing is not sustainable, causing the planet to suffer everyday. It is due to this that for this activity we propose a workshop to learn how to reuse materials which apparently have no more use to create a new product.

Some ideas for the reusing of products:

- Bracelets or napkin rings with plastic bottles or bottle caps and knitting wool.

- Roses for decorating made with plastic bottles.
- Necklaces with magazines and newspapers.
- A photo frame made up of cardboard and paper pulp, buttons, labels and corks.
- Coasters, stamps, mouse pads or dolls made out of bottle corks.

Now that the whole class has learnt about how to recycle materials, what if we design a Wedu with recycled materials?

Let's get on with it!

Your opinion is important to us. We encourage you to assess the material at <http://programaeducativo.ayudaenaccion.org>



Do you have more ideas for activities ?



Contact us at educacion@ayudaenaccion.org and share your experience with the rest of the educational community of Ayuda en Acción in the blog of Right Now...

Download the worksheets from the blog

<http://ayudaenaccion.org/ahoratoca>