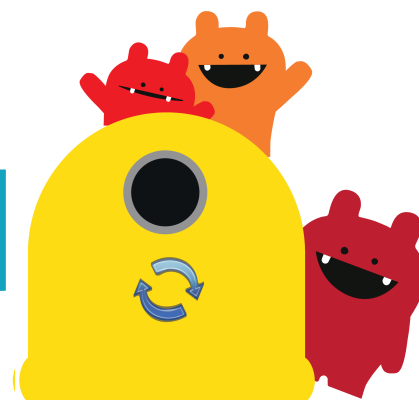


Recycle with **WEDU**



Nursery and first cycle of primary school

Introduction to the activity

The themes of the first three activities correspond to the 3 R's, so it would be good to clarify for the first time the concepts of reduce, recycle and reuse so that the students connect with the topic from the beginning.

Ideas for work in class

1. Reciwedu

The first activity aims to introduce the theme of recycling to the youngest students of the school. For this, there will be four panels which correspond with the most common rubbish containers: a green one for glass, a blue one for paper, a yellow one for plastic and a black one for organic waste.

- Wedu green for crystal and bottles.
- Wedu blue for newspapers, paper napkins, notebooks.
- Wedu yellow for playing balls, yoghurt containers, plastic dolls, Tupperware boxes.
- Wedu black for food.

With the help of these materials, explain to the children that not all containers are used for the same thing: we use different colours in bins to throw away different types of waste.

Once this is done, we give our children a card for each panel for them to draw on them the products or waste that is recycled in the container of that colour. If necessary, divide the class into as many groups as there are panels. This way, each group can draw in different panels.

2. Consumption? Yes, but be responsible

To do this activity it is essential to count on the aid and the imagination of our children. We will have two panels in place for the activity, one with the concept of responsible consumption and another with fair trade. Since they are too young to understand these terminologies we will try to elicit the meaning of these concepts by presenting the words separately. Ask: What is consumption? What do we mean by responsible consumption? Note down the answers in the panel as they give answers. Once they understand clearly what 'responsible consumption' is, do the same with 'fair trade'; what is trade? What does fair trade mean? Ask as many questions as you need to make them grasp their meanings.

Consumption	Responsible

Trade	Fair

Then, ask the children to close their eyes while listening and imagining. Read aloud the words and ideas that they have come up with, as well as the following list of ideas, asking them to use their imagination to create a mental image of what they are listening to. What inspired them?

- It is necessary that all children in the world play and go to school. For this, only adults work in fair trade products.
- Responsible consumption helps care for the earth.
- If we do not buy responsibly, there will be no food or water for everyone in the world.

Now, in a piece of paper, ask the children to draw what they have felt. It is also important that they show it and explain it to their classmates.

Draw on several pieces of card that can move around the class each time to ensure that all groups draw their ideas onto them and no idea is left out.

- If we buy only what we need, without regard to what the advertising companies tell us that we must consume, the planet and the people living in it will live better.
- In Fair Trade women and men have the same rights.
- If we buy a tablet of fair-trade chocolate, the people who plant and collect its cocoa can use part of the money to improve the lives of women and men in the community.
- If we are hungry when doing the shopping, then we buy more things than we need and so we are not consuming responsibly.

3. Reusing of materials workshop

Nowadays there are many alternatives that allow us to change waste by reusing, and it is necessary to transmit to our students the idea that constantly buying and throwing is not sustainable, causing the planet to suffer everyday. It is due to this that for this activity we propose a workshop to learn how to reuse materials which apparently have no more use to create a new product.

Some ideas for the reuse of products:

- Pencil or candleholders, or toothbrush containers made of empty bottles of bath gel or shampoo, or other plastic bottles.
- Bracelets or napkin rings with plastic bottles or bottle caps and knitting wool.
- Necklaces with magazines or newspapers.
- A photo frame made up of cardboard and paper pulp, buttons, labels and corks.
- Pencil holders with paper rolls, cans or bottles.
- Coasters or stamps made out of bottle corks.

Now that the whole class has learnt about how to recycle materials, what if you design a Wedu with recycled materials?

Let's get on with it!